**Frimley Asthma Friendly School Audit**

**Name of School :**

**Asthma Champion :**

**Asthma Lead :**

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| **Number** | **Standard** | **Evidence** | **Supporting Resources** | **Met** |
| 1 | Named Asthma Lead. | * Asthma Lead identified that has overall responsibility for facilitating the resources required to maintain Asthma Friendly Status (human resources, consumables etc) | 1. Refer to pg 7. Roles & Responsibilities [London's School Guide](https://www.transformationpartnersinhealthandcare.nhs.uk/wp-content/uploads/2021/05/London-schools-guide-for-the-care-of-CYP-with-Asthma.pdf) |  |
| 2 | Named Asthma Champion | * Individual who has attended Asthma Champion Training * Must attend Annual Champion Refresher Training * Responsible for the implementation of the Asthma Friendly requirements * Links with community asthma services (referring to GP / School Nursing teams as required, communicates with WPH asthma nursing team any challenges in maintaining asthma friendly status) | 1. Refer to pg 7. Roles & Responsibilities [London's School Guide](https://www.transformationpartnersinhealthandcare.nhs.uk/wp-content/uploads/2021/05/London-schools-guide-for-the-care-of-CYP-with-Asthma.pdf) |  |
| 3 | Asthma Policy | This policy must demonstrate the measures taken in schools for children with asthma. (Identify leads, asthma register medicine storage, training, emergency treatment). Policy must reflect risk assessments to recognise and manage and reduce asthma triggers in school environment.   * School Policy must be reviewed every two years * School policy should be available to view, all staff should be aware of where it is kept. * Policy available to parents on school website | 1. Example policy [School Asthma Policy](https://frimley-healthiertogether.nhs.uk/application/files/1016/9260/4080/School_Asthma_Policy_Example_1.pdf) 2. Refer to pages 5-10 for policy guidance [London’s School Guide](https://www.transformationpartnersinhealthandcare.nhs.uk/wp-content/uploads/2021/05/London-schools-guide-for-the-care-of-CYP-with-Asthma.pdf) 3. Other resources [Beat Asthma – Legal Requirements for supporting pupils with Asthma](https://www.beatasthma.co.uk/wp-content/uploads/2017/10/1-Legal-Requirements-check-list-1-1.pdf) |  |
| 4 | Register of all known Asthmatics (and any child prescribed a salbutamol inhaler for wheeze that may not yet have received a formal diagnosis) | * Register of all pupils with medical conditions including asthma * Asthma register regularly reviewed/updated at least termly * Demonstrates termly review of medication expiry dates. * Asthma register available to all staff members including sports and after school club staff * System for identifying pupils who are regularly missing school /games lessons/other activities due to poorly controlled asthma. | 1. [Frimley Health Example Asthma Register](https://frimley-healthiertogether.nhs.uk/download_file/1726/4426) |  |
| 5 | Each school must allow easy access to inhalers for all children with asthma | * All pupils should have an in-date inhaler and spacer available in school – record keeping associated with (medicines management policy section 35 Managing medicines on school premises) * All inhalers should be safely stored and readily accessible at all times (in the classroom, taken to PE etc, on their person in secondary schools). * Students should be encouraged to self-manage their condition where appropriate. Consideration of year 6 pupils to support transition. * Notify parents/carers of any salbutamol usage when in school. | 1. Covered in statutory guidance on supporting pupils at school with medical conditions paragraph 35 managing medicines on school premises [Supporting Pupils at school with medical conditions](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/803956/supporting-pupils-at-school-with-medical-conditions.pdf) |  |
| 6 | Annual whole school staff training – minimum of 85% staff attendance | * Asthma training should be attended by the whole school community – a minimum of 85% (best practice). Offer to include lunchtime supervisors, classroom support staff etc. (covered in statutory guidance on supporting pupils at school with medical conditions, paragraph 22 and 23 Roles and Responsibilities and Staff training and Support) | Free specific online training, aligned to principles of NHSE’s Children and Young Peoples Asthma Bundle of Care can be found here - [Supporting Children & Young People: Improving Asthma Care](https://www.educationforhealth.org/course/supporting-children-and-young-peoples-health-improving-asthma-care-together/) |  |
| 7 | Each school must display an emergency plan | * Posters for the management of an asthma attack should be visible throughout the school and easily accessible when needed. |  |  |
| 8 | Each school must have access to “an” emergency asthma kit | Minimum of one kit per school, but with consideration of school size and time taken to retrieve it a second or third kit may be recommended. Opt in / Opt out consent must be obtained from parents for children in school who have a salbutamol inhaler.  Kit must include:   * 1 Salbutamol 100mcg inhaler with 200 actuations * At least 2 plastic spacers compatible with the inhaler * Instructions for using, cleaning and storing the inhaler and spacers * Checklist for inhaler expiry date * How to arrange replacement of kit components * List of children permitted to use the emergency inhaler * Record of when the inhaler has been used (that also tracks doses remaining to ensure timely replacement) | Covered in Department of Health “Guidance on the use of emergency salbutamol inhalers in schools” |  |
| 9 | Annual Asthma Audit | Yearly Audit to be carried out by Asthma Nurses |  |  |

**Signed by Respiratory CNS : Date :**

**Signed by Asthma Champion : Date :**

**AFS champion annual refresher due :**

**Date of annual review :**